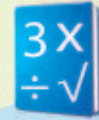


# Where Thinking Dissects Challenges

## And Solutions bubble forth



# In today's highly competitive world, there's a pressing need to equip students with Higher Order Thinking Skills (HOTS)



Mathematical, Scientific and Linguistic Thinking is beyond subject content



## Enter THOTS

THOTS is a unique in-school program for developing and nurturing Higher Order Thinking Skills in Primary and Middle Years. It creates concrete hands-on experiences through innovative physical thinking tools. It has been scientifically designed with a vision to make our children more confident, successful and responsible individuals.

THOTS' proven pedagogy takes the learner through a simple yet extremely powerful process of reflection and realisation through Thinking Tools & Mind Games. Its structured experiential process enables delivery of all the four fundamentals of Thinking - Skills, Concepts, Processes and Models. THOTS' unique 5 stage methodology and delivery process enables development of new thinking skills by strengthening the innate thinking abilities.



Customised THOTS Lab at one of the THOTS enabled schools



## The THOTS Lab Where ideas germinate...

The THOTS Lab is a dedicated space created inside a school to achieve the maximum impact of the THOTS Program. It provides children with a stimulating and interactive environment conducive to optimum functioning of conscious and subconscious mind.

THOTS Program, delivered inside THOTS Lab creates a mind shift through:

1. Hands-on exposure of over 17 unique Thinking Development Tools
2. Learning through concrete Experiences
3. Age appropriate, subject independent, progressive Thinking Curriculum
4. Structured Deliverables spanning from UKG to Grade VIII
5. Internalisation led by Engaging Facilitators



## Who benefits from THOTS?

### Students

- Statistically significant improvement in academic and scholastic performance
- Enhanced self thinking process – Critical, Lateral and Creative
- Enables application of learning to real life situations
- Improved focus, confidence and inquisitiveness

### Educators

- Reduced thinking disparity amongst children
- Improved interaction and interrelation with children
- Quality inquisitiveness of children and better class performance
- Faculty workshops enabling personal and professional growth

### School

- Significant value addition to the school's academic process
- Synchronised cognitive, social and emotional development through child-centric tools
- Appreciative parents and students – current and prospective
- Propels overall academic and psychosocial excellence

These benefits have led schools from varied boards like CBSE, ICSE, IGCSE to include THOTS as an alternative method for HOTS development amongst school children.

## Catalyzing a change.

*Over 65 schools across India have already partnered with us to make THOTS an integral part of the education process. Lives of over 50,000 students and parents touched in the last 5 years.*



“THOTS Program brings students alive and nurtures their creative thinking. The theoretical concept which children encounter in the four walls becomes lively and bears results in life. Children attending THOTS Program are now thinking creatively. Their thinking skills, concepts and thinking processes are far ahead than other students. A child who has developed thinking skills not only learns but does it convincingly and for life.”

**Mr. Prashant Fernandes, Principal  
Ryan International Schools, Whitefield**

“Children enjoy the challenging games and situations in THOTS and now believe that there are many ways to solve one problem. They learn to think out of the box and are able to handle difficult tasks pertaining to school curriculum. Their ability to correlate the learning outcome from THOTS classes to other situations, to put abstract thinking in use and to be able to retain the concepts for a longer time is an outcome of the program as witnessed by us.”

**Ms. Manju Balasubramanyam, Principal  
Delhi Public School, North Bangalore**

“THOTS Lab is quite a revolutionary concept. Developing thinking abilities amongst Primary and Middle years of education is indeed a radical need for the present day competitive environment. Thinking development, coupled with the regular curriculum can make a potent combination for the best-of-breed education systems.”

**Ms. Meena Ganesh, CEO & MD  
Pearson Chain of Schools, India**



This was just a glimpse of THOTS as a Higher Order Thinking Solution for the students of Primary & Middle years of your school.

It would be our pleasure to meet you to share the program details and offer customized solutions.