

THINKSTOCK



Making your child think

Development of thinking skills is an embryonic process and the methodology should have the sensitivity to understand the abilities of children. While we most often use the phrases such as 'think before you ink', 'think before you speak,' we seldom have halted to think if we have inculcated thinking itself as a habit or rather thinking forms the core of our actions.

Thinking is a function of human mind, which is used for various tasks, and functions and contrary to common belief can be developed. Compliance and efficacy of training to develop thinking, along with the environment in which the training was imparted, pro-

duces different and varied results.

By using these thinking skills children focus on 'knowing how' as well as 'knowing what' ie learn how to learn. Thus, in order to develop 'thinking' amongst children we should aim to develop and promote children's knowledge and understanding through engagement, encouragement and age appropriate experiences.

The basis of the same should be derived from how does a child learn and acquire information? What environment acts as stimulant and what environment acts as catalyst? With an intention to inculcate 'thinking' as a 'character building' phenomenon, 'My

Thinking Programme' is an initiative of Mind Edutainment with a purpose to equip future generations with the wisdom of structured thinking skills and thinking processes.

Schools such as St Stephen's, Chandigarh; St Kabir, Chandigarh; Ryan Chain of Schools; DPS Society and its chain of schools; Christ Academy, Bangalore; etc have implemented the programme at their institutes.

According to Ashutosh Khurana, co-founder & CEO of Mind Edutainment "The development of thinking skills is an embryonic process and the methodology of such a programme should have the sensitivity to understand the age spe-

cific abilities of children. Hence, 'My Thinking Program' has been created as a 'Progressively-evolving-thinking-skills-development-curriculum-cum-delivery-programme' for pre-primary (UKG) to Class 8. Each grade undergoes various thinking concepts which are linked to the development of various Higher Order Thinking Skills (HOTS). These real life applicable 'Thinking Concepts' are delivered within the framework of various fundamental 'Thinking Skills', by linking a set of thinking skills to relevant 'Thinking Concept' and thereby various thinking skills and thinking concepts forming the thinking processes.