Learn to Play
Play to Think
Think to Learn™

Boost Your Thinking Skills™
Where Thinking Dissects Challenges And Opportunities Bubble forth...

Enter THOTS®

THOTS is a unique method of developing and nurturing Higher Order Thinking Skills in children aged 4-14 years. THOTS creates concrete hands-on experiences through innovative THOTS proprietary physical thinking games. Children develop essential 21st Century Skills - Critical Thinking, Creative Thinking, Collaboration and Communication - through THOTS becoming self-aware, confident, successful and responsible individuals.

THOTS proven pedagogy takes the learner through a simple yet extremely powerful process of reflection and realisation. THOTS structured experiential process delivers all the four fundamentals of Thinking - Skills, Concepts, Processes and Models. THOTS unique 5 stage methodology and delivery design develops new thinking skills by strengthening the innate thinking abilities.

Goals

1. Attain learner’s Willingness and Engagement through Experiential Learning.
2. Create Conscious Awareness of Self-Thinking Processes.
3. Impart new Thinking Skills and Thinking Processes without learner’s conscious effort.
4. Imbibe a Process of Identifying and Attaining new Thinking Skills.
5. Enable Interdisciplinary Transference from a controlled to uncontrolled environment.
Integrate THOTS®
new possibilities galore...

Implement THOTS in various ways -

**SCHOOLS**

Make your school a Thinking School; integrate THOTS period in your school timetable; implement THOTS through your counselor or teacher or a THOTS Certified Trainer.

**PARENTS**

Make your home a Thinking Home; integrate THOTS games in your family fun time; implement THOTS by becoming your child’s THOTS Trainer.

**TRAINERS**

Make your interactions Thinking Sessions; integrate THOTS methodology & games in your portfolio to work with Children, Parents & Schools; implement THOTS by becoming a THOTS Certified Trainer.

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**Benefits from THOTS®**

**Children**

- Statistically significant improvement in overall performance of children - Cognitive, Social & Emotional
- Enhanced self thinking process – Critical, Creative and Internal Communication
- Improved Curiosity, Confidence, Focus & Engagement
- Application of learning to real life situations
- Improved Learning Ability

**Educators**

- Reduced thinking disparity among children
- Improved interaction and interrelation with children
- Quality inquisitiveness of children and better group performance
- Propelling overall academic and psychosocial excellence
- Appreciative parents and children – current and prospective

These benefits have led parents from various walks of life & schools from varied boards like CBSE, ICSE, IGCSE, State to include THOTS as an integral part of the child development process during the age of 4-14 years.
Acclaimed Around...

...The secret of remarkable success achieved by THOTS is attributable to its superb deployment of 'Gamification' strategy for engaging and holding the short attention span of Primary year students...but to have it also develop vital skills such as Innovative Problem Solving, Resource-Economising, Decision Making, based on Deductive and Inductive Reasoning, as well as Experimentation and Reflective Thinking, is truly a game changer...

St. Kabir Public School, Chandigarh

...THOTS has helped our students to take responsibility of learning on their own, become independent thinkers while developing integrated concepts and seek answers for relevant questions, respecting each other's capability...THOTS has definitely nurtured our students to connect with the challenges of the real world with more confidence and excitement...

Greenwood High International School, Bangalore

...THOTS approach has propelled overall academic and psycho-social excellence of our institution...it has enhanced language and presentation skills of our students and sparked creativity...provided a structured approach for the development of thinking and has made “the invisible visible” to our students...

DLF Public School, Ghaziabad

...THOTS has built self-esteem of children as they learn how to find solutions to the problems...learn how to think differently as per the changing situation thus developing confidence in their own abilities...they learn the most important lesson of their life in THOTS classes that they can achieve any success if they work on their thinking...

Hyderabad Public School, Begumpet

...THOTS well designed game activities engage students skillfully thus unknowingly facilitating them in conceptualizing, applying, analyzing, synthesizing and/or evaluating information gathered from/or generated by observation, experience, reflection, reasoning, or communication, as a guide to belief and action...

Blue Bells Group of Schools, Gurgaon

...Improvement in the ability to see patterns in the environment and self; capacity to draw inter-relationship between Input-Output, Cause-Effect; reduction in inhibitions related to adjusting in any new environment; enhanced ability to communicate and express effectively; are some of the benefits of THOTS that we have seen in our children...

Delhi Public School Rohini, New Delhi

...A key area of concern in school education in India is the propensity for rote learning...it is impossible to predict the challenges a child might encounter in future...THOTS helps them prepare for any such situation they might face in life...it changes their perspective and gives them insight into the way the world works...

Primus Public School, Bangalore

...Shakespeare said, “The readiness is all.” Standing on the cusp of exciting times, we perhaps can slightly modify that to say, “The future-readiness is all.” And, THOTS is helping us in doing that by making our students acquire the power of self-analysis, reasoning and critical thinking...

Basava International School, New Delhi

...Students’ self-engage in THOTS games without realising that they are pushing their own limits...we now are taking THOTS to the parents and help them understand the nuances of student engagement and development of Higher Order Thinking skills...

Smart Wonders School, Mohali

...THOTS has shifted the focus of children on learning how to use one’s mind well, to synthesise and analyze skilfully than mastery of information...they now make inferences, draw relevant conclusions and relate their thinking to other situations...

Sat Paul Mittal School, Ludhiana